



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2007-2008**

KHSAA  
Form T65  
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: April 17, 2008

School	Villa Madonna High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: <b>The school offers a broad spectrum of athletic opportunities for both males and females. In the benefits area, athletic spending appears to be within acceptable parameters. The current Corrective Action Plan addresses needs appropriately.</b>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev.12/07

(To be submitted by April 15, 2008 along with other required forms)

The Villa Madonna Academy High School, Villa Hills, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Don Shields	Edgewood, KY	859-341-0149	Athletic Director
Pamela McQueen	Villa Hills, KY	859-331-6333	Principal
Mary Pavel	Villa Hills, KY	859-341-8823	ASST. Ath. Director
Bev Furnish	Park Hills, KY	859-620-0518	Ex-parent
Mike Schroth	Independence, KY	859-371-8022	Parent
Laura McGehee	Lakeside Park, KY	859-341-5636	Student
Tom Bilbo	Ft. Mitchell, KY	859-331-0610	Student

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

September 19, 2007
January 23, 2008
March 18, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Don Shields	Athletic Director	Villa Hills, KY	859-331-6333

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
N.A.			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Pamela McQueen  
Principal's Signature

3/31 2008  
Date

Lawrence Brown  
Superintendent Signature

Maricela King  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev.12/07

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	100	53.2 %	151	52.0
Row 2	BOYS	88	46.8 %	139	48.0
Row 3	Totals	188	100%	290	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bonnie McQueen Date: 3/31/08  
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**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

**SAMPLE FORM**

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment; (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Janet McQueen* Date: 3/31/08

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 12/07

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
<b>GIRLS</b>	Row 1	varsity:	9	97	1	26
	Row 2	j.v.:	5	46	2	20
	Row 3	frosh:	1	8	1	8
	Row 4	total:	15	151	4	54
						35.8%
<b>BOYS</b>	Row 5	varsity:	8	85	1	23
	Row 6	j.v.:	4	35	1	13
	Row 7	frosh:	2	19	2	19
	Row 8	total:	14	139	4	55
						39.6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Janet McQueen Date: 3/31/08

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 12/07

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	—		—

Plans to Address Interest:

Principal's Signature: James McQuinn Date: 3/31/08

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
Row 1	varsity:	9	97	64.3 %
Row 2	j.v.:	5	46	30.5 %
Row 3	frosh:	1	8	5.2 %
Row 4	total:		151	100%
<b>Boys</b>				
Row 5	varsity:	8	85	61.2 %
Row 6	j.v.:	4	35	25.2 %
Row 7	frosh:	2	19	13.6 %
Row 8	total:		139	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1  
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.  
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
  
 For boys' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.  
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.  
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Danella McQuinn* Date: 3/31/08

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball		1850		500		100	5475	3 / 2				0	
B basketball		3500		500		100	4375	3 / 2				0	
G softball		1500		0		100	2775	2 / 1				0	
B baseball		1500		0		100	2775	2 / 1				0	
G cross country		180		350		100	675	1 / 1				0	
B cross country		180		350		100	675	1 / 1				0	
G golf		1400		375		100	1875	2 / 2				0	
B golf		1400		350		100	2115	2 / 2				0	
G soccer		750		500		100	2775	2 / 1				0	
B soccer		750		200		100	2775	2 / 1				0	
G swimming		300		150		100	563	1 / 1				0	
B swimming		300		150		100	563	1 / 1				0	

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *David M. Sullivan* Date: 3/31/08



**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track		1250		250		200	1875	2		500		0
B track		1250		250		200	1875	2		500		0
G tennis		300		0		200	1350	2		0		0
B tennis		300		0		200	1350	2		0		0
G volleyball		550		0		200	3743	2		0		0
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 29,583	46.9%
Girls	\$ 33,611	53.1%
<b>Total:</b>	<b>\$ 63,194</b>	<b>100%</b>

Principal's Signature: *Renee McQueen* Date: 3/31/08

**2007-2008 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T41  
Rev. 12/07

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships <i>N.A.</i>			
Tutoring <i>N.A.</i>			
Housing and Dining Facilities and Services <i>N.A.</i>			
Recruitment of Student Athletes <i>N.A.</i>			

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Janet McQueen* Date: *3/31/08*

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME

Villa Madonna Academy

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Developing a consistent "Bringing up" of middle school athletes for all sports teams where needed.	Setting guidelines with school administration	To be in effect for 08-09 school year
Improve facilities for track program (long range)	Build a track complex and/or new soccer combination complex	Based upon funding and approval in 3 to 5 years (?)

Principal's Signature: *Danah Medina* Date: 3/31/08



**2007-2008 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 12/07

School Name: Villa Madonna Academy  
 Enrollment  
 (9-12 Grade): 188 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)  
 Number of 9-11 Grade Students Surveyed: 161  
 Number of 8<sup>th</sup> Grade Students Surveyed: 48  
 Date: March 10, 2008  
 Completed By: Don Shields, Athletic Director

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

209 Number of Surveys  
194 Total Returned (A minimum of 80% return is expected)  
8,9,10,11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? All HS math classes (9-11), mailed survey to incoming Freshman (8<sup>th</sup> grade)  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (List Total Number of Participation Responses)

9 Cross Country (Girls)  
13 Cross Country (Boys)  
12 Football (Boys)  
12 Golf (Girls)  
13 Golf (Boys)  
36 Soccer (Girls)  
26 Soccer (Boys)  
21 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

Form T-63  
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20 Basketball (Girls)  
24 Basketball (Boys)  
17 Indoor Track (Girls)  
9 Indoor Track (Boys)  
9 Swimming & Diving (Girls)  
1 Swimming & Diving (Boys)  
1 Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

9 Baseball (Boys)  
11 Fast Pitch Softball (Girls)  
20 Tennis (Girls)  
11 Tennis (Boys)  
30 Track (Girls)  
19 Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

54 Archery  
22 Field Hockey  
22 Bowling  
2 Gymnastics (Boys)  
18 Gymnastics (Girls)  
21 Ice Hockey  
10 Lacrosse (Boys)  
34 Lacrosse (Girls)  
34 Rifle  
14 Rodeo  
6 Slow Pitch Softball  
15 Volleyball (Boys)  
0 Water Polo  
11 Weightlifting

**Number of Students who participate in Intramural Sports**

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
frisbee, dodge ball, flag football	56 total

**List Intramural Sports students are interested in adding:**

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
none	

**Participation in Non-School Sports Activities**

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	12
Soccer	9
Paintball	6
Indoor soccer	5
Karate	4
Baseball	3

**Reasons for not participating in interscholastic athletics**

(From Survey Question 8)

- 9 I prefer other activities such as band, chorus, etc.
- 13 I don't have time
- 4 The practice schedules and game times are inconvenient
- 6 The sport I like isn't offered
- 0 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 10 Working
- 10 Other:  
injuries

Student Suggestions to encourage participation

Fewer practices  
More pep rallies (ways of improving school spirit)

Brian McQueen  
Principal's Signature

3/31/08  
Date